“THE GAME IS UP,” GOVERNOR
Union President Address

Of teachers, Cicero said: “What nobler employment, or more valuable to the state, than that of the teacher who instructs the rising generations.” New York State Governor Cuomo must not share the same philosophy nor the worth of our profession.

Late Tuesday, March 31, 2015, after much debate, the $ 23.5 Billion final budget bill containing education funding and policy passed 36 to 26 in the state Senate and 92 to 55 in the Assembly. In 34 years of teaching I have never witnessed such frontal, unwarranted attacks to the teaching profession. Yet, Cuomo labels these atrocities towards our children and educators as “one of the greatest legacies” he leaves to the state.

Some of the changes outlined in the bill are:

- A new teacher evaluation system based on two components: 50% student performance on state exams, instead of the current negotiated 20%, and 50% based on teacher observations.
- These observations may be conducted by building administrators, a different building administrator or an “independent” administrator from another district.
- An additional observation from a colleague within or from another district may be performed as long as the observer carries a rating of “effective” or “highly effective.”
- If teachers earn an “ineffective” rating based on student performance from the state test, they may not earn “effective or “highly effective” overall (Capital Pro, March 31, 2015).
- If teachers’ combined scores based on student performance on the state tests is “ineffective,” they must be rated “ineffective” overall (Capital Pro, March 31, 2015).

Teachers who are rated “ineffective” on their observations may not get “effective” or “highly effective” ratings overall (Capital Pro, March 31, 2015).

Districts would be required to begin a 3020-a process for those teachers with an “ineffective” rating for three consecutive years.

The District and the WCT must negotiate the optional components of the APPR, submit our plan to the state and be approved by November 15, 2015, or lose additional state aid.

Continued next page
• The new system contains a plan for taking over unsuccessful schools, whose performance falls in the lowest 5% in the state for three consecutive years by a state-approved appointed receiver “to manage and operate all aspect of the school...shall have the power to supersede any decision policy or regulation...replace teachers and administrators...” in other words: complete power.

• Starting July 1, 2015 new teachers will have to serve a four-year probationary period before becoming eligible for tenure process, instead of the current three years.

• In order to be recommended for tenure, a teacher must earn a rating of “effective or “highly effective” for three of the four years.

• Teachers with permanent certification have to register with the state every five years and must complete 100 hours of continuing education or professional development during each time period.

• “Highly effective” teachers would also qualify to apply for state-funded grants of up to $20,000. Undoubtedly this is Cuomo’s push for merit pay!

Unlike our state affiliate NYSUT, the WCT leadership, its members and the retirees acted promptly, with force and courage to combat these inequities. We informed the elected officials with original signed letters that voting for Cuomo’s budget was irresponsible and will negatively impact our school community and future learners.

On April 6th WCT retirees, with a special appearance by Anthony John Korz and his mother Lauren, rallied outside the opening of state Senator Sue Serino's new office to protest Serino's YES vote for the state budget, which includes education reform.

I'm deeply indebted to my Executive Board that worked tirelessly and quickly during Spring Break to organize a most successful rally Friday, April 10, 2015 in defense of public education. The event was attended by over 800 members, retirees, BOE members, and elected officials, with special thanks to Terry Gibson, support staff, parents, students, community members and other locals in the Hudson Valley. Kudos to all the members who created over 200 colorful signs, making the rally much more noticeable with its clear message. Friday, April 24, 2015, ten other locals in Dutchess, Ulster and Greene counties held rallies in their Districts in defense of public education. NYSUT, are you taking notice?

In order for the education reform to take effect, and for the WCT to negotiate the new APPR with the District, we must wait for the Board of Regents to meet and promulgate on regulations and procedures. The meeting is scheduled on June 15-16, 2015. Their responsibility is to enact regulations required under The Education Transformation Act of 2015 (also known as the state budget).

Baby Korz was also present with her mom, Lauren, who is on maternity leave and her grandmother, retired teacher, Ellen Korz.
Regulations must be issued for:

- Scoring ranges for the weights among category subcomponents
- Parameters for growth for the student performance category
- Parameters for supplemental student performance measures
- Number, frequency, duration, and parameters of observations
- Observation rubrics
- Applicability to principals
- Waivers for districts to allow a student to be taught by an ineffective teacher for two consecutive years (SAANYS April 2015)

I’m encouraged by a statement from Board of Regents Chancellor Merryl H. Tisch: “The evaluation law enacted earlier this month by the Governor and Legislature set a November 15th deadline for approval of new evaluation plans for teachers and principals. Additional state aid for school districts is tied to meeting that unrealistic deadline. Over the past few weeks, I’ve heard from administrators, teachers and school boards across the state. They’re concerned about the very tight timeframe, and they’re right. And I’m worried about the fiscal implications for districts that can’t meet that deadline. Students should not be denied resources because of adult disagreements.

“Today, I’ve directed State Education Department staff to find a solution that administratively extends the deadline for evaluation approval until September 1, 2016 for districts facing hardships meeting the deadline. I’ve also directed SED staff to meet with staff from Governor’s Office and the Legislature to find a solution consistent with the intent of the law.

“Our students deserve the best education we can give them, and a well-thought out, effective evaluation system is integral to providing that education. We’ll continue our work to develop a fair, effective evaluation plan by June 30th.”

Recently, NYSUT has called on members of the Board of Regents to hold public hearings in their regions to solicit input as they begin to develop regulations to implement the Governor’s more flawed, new APPR. It further requests that members of the Board of Regents personally review The Pearson-developed standardized tests in English language arts and math in order to better address widespread concerns about the appropriateness of certain questions, the length of state tests and their difficulty.
NYSUT 2015: What a Difference a Year Makes

Diane D. DiChiara, Secondary-at-Large, RA Delegate 2015

Last year, upon returning from the Representative Assembly 2014, I reported in The Commentator that there was “dissension and feelings of uneasiness” in the air. It was election time for NYSUT’s officers and directors and for the first time in NYSUT’s history the incumbents – Stronger Together – had opponents – Revive NYSUT. As I stated “the division seems to have been brought about by controversial educational reforms that include APPR.” 3,000 delegates representing 1,200 local unions votes decided to oust the sitting board.

The “Revive” slate was supported by the larger cities including NYC, Yonkers, Rochester, Buffalo and Syracuse. At that time, new president, Karen Magee, “vowed to take on the state’s educational reforms including the teacher evaluation system, stating that the Lanniuzzi response was “weak” (ohud.com/ “NYSUTs Magee: We are Going to Become Strong Again”). The new officers and directors will serve a three-year term.

Once in office, the new NYSUT leadership rolled out an impressive campaign to protect tenure. They launched summer teacher trainings in Albany and inspired us to come back and spread the word on “Why Tenure Matters to All of Us” (http://www.nysut.org/news/nysut-united/issues/2014/september-november-2014/special-edition-why-tenure-matters) including those in the WCSD. Recently, retired WCSD English teacher, Bill Dourdis, recounted in a NYSUT United article, the 1992 incident that had the implications of ending his career because the school newspaper printed a political cartoon that called to light the foolishness of the then BOE and an administrator.

As advisor for the newspaper, he was immediately brought up on 3020A charges. However, as Bill stated, “I could have lost the final third of my teaching career if my due process rights weren’t protected by tenure. The verdict restored me to my classroom and my journalism elective.” The Governor’s new educational reform allows for tenure after 4 years rather than 3 years.

Furthermore, Magee took a stand against over-testing and called for a testing boycott(http://blog.timesunion.com/capitol/archives/231494going-on-the-offense-nysuts-magee-calls-for-test-boycott/). She advised parents to keep their children away from the beginning and ending tests, which are used to measure an individual teacher’s performance and she also expressed concerns about the “blotted roll out of the Common Core.”

The NYSUT website reports that they have tried to work with Cuomo for years to develop a teacher evaluation system that will not have an overreliance on commercially developed standardized tests – but the Governor insists on his “test and punish” system. By all reports, Magee’s call was heeded as the NY Daily News reported that “Thousands of Students Opt Out...from Brooklyn to Buffalo” (4/14/15). The call to refuse excessive testing appears to have worked.

Magee vowed to “take on” the state educational reforms because Lanniuzzi’s response had been “too weak”. So, what did she and the officers and directors “take on”? What did they do to earn their self-proclaimed “Revive NYSUT” title? What actions did they take prior to the May 31st budget that directly related to their claims against the former leadership? Why were they so slow in their reaction after the budget vote?
Now, in the reactive mode, NYSUT is moving forward. Recently, NYSUT announced a $1 million ad campaign that is coordinated with the United Federation of Teachers (UFT), NYSUT’s largest affiliate (NYSUT.org) – one of the big cities that supported them at the 2014 RA Convention. The UFT’s multimillion-dollar campaign began with a 30 second ad denouncing the governor’s education reform in NYC.

Furthermore, through NYSUT’s MAC thousands of e-mails and faxes have been sent to the Regents asking for public hearings on teacher evaluations. Chancellor Tisch recently agreed to hold a hearing in Albany in early May. Tisch also said to allow for an additional 10 months for districts that because of “hardship” will not be able to meet the November 15th deadline for the new APPR plans.

However, Alphonso David, counsel to the governor, said, “Under existing law, SED may have a hardship exemption procedure if SED defines the process by regulation and if the hardship is genuine and due to a particular circumstance, but that is the exception not the rule” (SAANYS.org).

Also, a NYSUT supported bill by Assembly Chairwoman Cathy Nolan was approved by the Education Committee that “informs parents of their right to opt not to have their children take the standardized tests and prohibits punitive sit-and-stare policies...[and] retaliation against students, parents and educators” (NYSUT Member Briefing 4/24/15).

As you now know, it was the local level that went into immediate action on April 1st. The WCT executive board was extremely concerned and jumped out ahead of NYSUT and other locals determined to inform our members and get the membership involved in activities to protect public education and teachers.

- Within two days a Budget and Education Reform informational e-mail was sent to all members and posted on the WCT webpage.
- Upon our return from break, each building held a WCT meeting and due to the detrimental nature of the budget and education reform on all aspects of public education, administrators and teaching assistants were also invited to attend.
- Members of the executive board met with Central Office staff to express our concerns and to discuss the impact on the WCSD.
- Members bombarded both Serino and Barrett with a letter writing campaign to the dismay of NYSUT, Serino and Barrett who complained bitterly.
- The WCT executive board met with the presidents of the various PTAs to discuss the impact on public education.
- The WCT executive board interviewed potential board of education candidates along with presidents and/or members of the various other WCT locals.
- On April 10th, the WCT held an impressive rally along Route 9 that inspired other locals to take action in their areas.
- Members began to “Wear Red for Public Ed” on Tuesdays and to take action with the MAC app so that they could immediately fax and e-mail legislators, Regents, etc. about pressing issues.
If we do not want to witness the dismantling of a public education system that does work, we need to stand together in the effort to save it. Our rally showed this collaboration, as teachers from all over Dutchess County came together with WCSD teaching assistants, parents, BOE members and us.

However, notably missing were administrators who were advised by their local union - an affiliate of SAANYS (School Administrators Association of NYS) - not to attend the rally. A quick look at the SAANYS website shows an article that clearly expresses dismay with the new budget (https://saanys.org/news/budget-compromise-fails-students-and-schools/).

Furthermore, SAANYS now has a Legislative Action Center similar to the MAC app where members are advised to take action against the new APPR, Coumo’s Reform Agenda, Truth in Testing and Tenure for Teachers and Administrators. Moreover, a representative from the administrators’ union was missing from the potential board of education candidate interviews. These interviews took place over several evenings, so there was ample opportunity to participate.

Administrators in other districts are “walking the talk” as middle school principal, Bruce Van Weelden, walked alongside NYSUT member, Saranac Lake art teacher, Maria DeAngelo, in order to call attention to the inaccuracy of the Governor’s TV ads, which tout his new educational reform (NYSUT). While the WCT is leading the way – we are all in this together and we must take a collective stand in the campaign for public education.

Last year’s RA vote demonstrated that the membership wanted change and a more aggressive approach. We are a union that is 600,000 strong. We are affiliated with the American Federation of Teachers (AFT) and the National Education Association (NEA). We are part of organized labor - the AFL-CIO - of Education International, with more than 20 million members worldwide. With those numbers, how did the Governor pass a budget that is devastating to public education?

I will be attending the Representative Assembly 2015 in Buffalo at the beginning of May and I look forward to the anticipated self-assessment by Magee and the NYSUT officers and directors which I will report back to you in the next issue. In the meantime, we must continue to collectively press forward by attending local rallies, pressuring Chancellor Tisch and the Board of Regents, as well as our local politicians through phone calls, e-mails and faxes and continue to stay abreast to calls to action on the WCT website.
REATIONS

From Jim Marrinan, VP of Political Action, WCT

On the morning of April 1, 2015, we awoke to find that, which we had feared most, had come to fruition. The New York State Legislature, held hostage by Cuomo in order to effectuate his education reforms, had passed the budget.

On Friday, April 10, 2015, we came together in solidarity. Members of the Wappingers Congress of Teachers stood tall and expressed their collective frustration and anger with a legislature which has little respect for teachers and is wholly uninformed or unconcerned as to the consequences of their shortsighted decision.

Unlike the Executive Board of NYSUT, the Executive Board of the Wappingers Congress of Teachers acted swiftly and with determination. NYSUT's silence is deafening and its lack of direction and guidance has not gone unnoticed. Our rally started a call to action across the Hudson Valley. Educators in the Kingston City School District followed suit shortly thereafter, and educators in both the Millbrook Central School District and the Arlington Central School District will be holding their own rallies on Friday, April 24, 2015.

Despite NYSUT's inaction, we will continue to fight. We must maintain our momentum and stay the course. We must lend our collective voice to other locals and support their individual rallies. We must educate our communities as to how Cuomo's education reforms will impact them and their children. Make it a point to download the NYSUT MAC application, and regularly participate in “Wear Red for Ed” Tuesdays.

The full impact of the education reform measures will not be realized until June, however, there is likely to be a great deal of discussion about those measures at the NYSUT RA in Buffalo on May 1, 2015 and May 2, 2015. I am hopeful that our NYSUT delegates will bring back some relevant news. We must continue to be our own advocates if we hope to bring about change.

On the wcteachers.org website you will find a summary, taken from the NYSUT webpage, of the education reforms as contained in the recently passed budget.
Rallies from teachers, parents and students in Wappingers Central and Arlington Districts
Students are more than just a test score!

Stand up for Education

Tests X Success
REATIONS

By Rena Finsmith

After our legislators in Albany approved the recent education law, like you, I was extremely upset. It first started as disbelief then turned to anger. The common question I get asked by members is why get involved? What does it matter anyway?

A little bit about me, I was not raised by parents who were union workers nor did I really grow up with the full understanding of unions. The extent to my education was what I was taught in my history classes and the idea that we had a day off because of it. As I studied more about history due to my major, I learned more about the struggle and fight that Union workers had when both the public and government looked down on the rights and needs of their workers.

If we take a second to look at what we have as members from the right to collectively bargain, prep time, work day, etc, it wasn't always like that. Those of us in the profession now, must not forget what it was like for our brother and sisters who came before us. We must remember their struggle and not become complacent with the rights that we have. It brings me back to the opening question that members ask, “Why get involved.”

Getting involved is fairly simple: It is my hope that our union, the WCT grows closer. We see more members attending WCT meetings, more departments represented as building RAs, more members attending our events that celebrate each other’s successes and educational milestones. It means that even when it seems that we are just one person, one local that we do what is necessary to preserve and protect the rights that unions have struggled for since the late 1800’s. We do not want to go back, we want to move forward stronger than ever and that is where it starts with you!

For me, getting involved is due in part to the most important lesson that was taught to me by my mother. She told me at a very young age, “that you stand up for when injustices happen, you protect the innocent and do something. Because you never know what your actions may start.”

With this latest attack on OUR profession, the lesson rang true. Something must be done. I am VERY proud that this union, the WCT was the first to act. The WCT was the first to respond to the poor decision made by our governor and legislators. That our members stood out and marched on ROUTE 9! WE, the WCT spurred other locals to take up their own rallies.

This is a call to action by all members. It will not be easy and at times it may feel like our voices have not mattered but that is where the challenge lies. That is where the fight begins. We cannot sit idle, we
ACCOMPLISHMENTS

Congratulations to several world language students from John Jay High School who attained national recognition for excellent performance on the 2015 National Spanish Examinations.

Students from John Jay High School earned a total of 1 gold, 5 silver and 9 bronze medals along with 25 honorable mentions. “Attaining a medal or honorable mention for any student on the National Spanish Examinations is very prestigious,” said Kevin Cessna-Buscemi, National Director of the Exams, “because the exams are the largest of their kind in the United States with over 157,000 students participating in 2015.”

Students from John Jay High School have a long history of high achievement on these exams and are enrolled in the classes of Spanish teachers, Nancy Beiner and Juana Banco.

The National Spanish Examinations are administered each year in grades 6 through 12, and are sponsored by the American Association of Teachers of Spanish and Portuguese.

Announcing the launch of Teaching the Core

A collection of more than 60 videos of teachers in the classroom.

http://www.teachingthecore.org/

The Teaching the Core Video Library (http://www.teachingthecore.org/) holds over 60 videos (more coming soon) of Common Core instruction in real classroom settings. Each lesson is annotated using SAP’s Instructional Practice Guide (http://achievethecore.org/page/969/instructional-practice-guide-list-pg), to call out exemplary moments of Common Core teaching and includes:

* A full, bell-to-bell video lesson
* A complete set of lesson materials
* Examples of student work
* Interviews with the teacher featured in the video
In January, WCT member, Denise Lombardi, organized the Pennies for Leukemia fundraiser for Fishkill Plains Elementary School. Thank you to all the students at Fishkill Plains for participating in Pennies for Leukemia. As a school we raised a total of $2,939.48!!!! The winning class who collected the most money was Mr. McCaffrey and Mrs. Brothers 5th Grade class. They collected $267.42! They received an Olive Garden Luncheon.

Carolyn Prongay
My name is Kathleen Conroy and I am a Business Education teacher and Business Law teacher from Roy C Ketcham HS. I am forwarding some pictures to you from last Thursday April 9th, 2015 when Roy C Ketcham HS spent the day in Judge Greller’s courtroom in Poughkeepsie. The students were instructed on the various legal career fields of a District Attorney, a defense attorney, parole officer, court stenographer, court officer and a judge. Wayne Witherwax the Judge’s Legal Assistant spoke with the students and introduced Judge Greller, Lisa Rivera the court Stenographer, Ms. Beach the Probation Officer, George Hazel the Public Defender, and Mr. Aviv Segal Senior Assistant D. A., a former Ketcham graduate.
RAINBOW BRAIN WALK

By Anne Seymour, National Board Certified - Physical Education

Based on current research of the effects of exercise on the brain, Kinry Road students and teachers took a walk outside each morning before the NYS standardized tests in April. The research from the University of Illinois involved 40 students between 8 and 10 years of age and showed that students who walked for 20 minutes prior to taking a test performed better than those who sat still for 20 minutes prior to testing.

Everyone had a chance to get some exercise, socialize with friends, and elevate their heart rates leading to increased brain activity which improves the ability to focus and concentrate. We generally think about the benefits of exercise as improving cardiovascular endurance and muscular strength, for example, but we rarely focus on the benefits of exercise on the brain and mental health. Following an introductory lesson in PE class about this “rainbow brain effect,” fifth grader Sydney said, “It makes me want to exercise more now that I know it’s good for my brain too.” Homerun!
Sheafe Road Elementary is having a 50th Anniversary Party.

WE ARE ASKING ALL FORMER TEACHERS AND ADMINISTRATORS TO COME BACK AND CELEBRATE WITH US.

WHEN: (FRIDAY JUNE 5TH, 2015), ACTIVITIES STARTING AT 12:00 NOON.

WHERE: SHEAFE ROAD ELEMENTARY SCHOOL

IF YOU HAVE ANY QUESTIONS OR CONCERNS PLEASE CALL THE SCHOOL AT 298-5290, OR EMAIL MR. MICHAEL LYONS AT (MICHAEL.LYONS@WCSDNY.ORG)

Baby news at James S. Evans!

Evan's Speech Therapist, Jennifer Turner, gave birth

Chris Capasso Painting
Interior/Exterior (Free Estimates)
Power Washing/Staining
Gutter Cleaning
845-242-8228

Retired Teacher, WCDT, seeking 1 bedroom
Retired Teacher, WCT, Seeking 1 bedroom apt, non-smoker, No pets
(also available to tutor French)
Call 845-702-2840 anytime
Conrad Gagron

WCT Executive Board
ELECTION
MARCH 26, 2015

President: Pasquale Delli Carpini

V.P. Elementary: Flip Gertler
V.P. Secondary: Ray Koretsky
Director of Communications: Kim Mahusky
Director of Political Action: Jim Marrinan
Treasurer: Donna Kart
Elementary at Large: Michelle Ross
Theresa Stowell
Secondary at Large: Diane DiChiara
Ann Liebergot

NYSUT Delegates
Pasquale Delli Carpini
Diane DiChiara
Flip Gertler
Donna Kart
Ray Koretsky
Ann Liebergot

AFT/AFL/CIO
Pasquale Delli Carpini
Flip Gertler
Ray Koretsky
Jim Marrinan
Dear Members and Retirees,

After the committee interviewed several potential Board of Ed candidates, a decision was reached to endorse the following people: Karen M Karath, Babu Munusamy and Rob Rubin.

WCT Members,

We've sent letters to our local politicians. We've rallied on Route 9. How do we keep active?

We sign up for NYSUT's MAC app and we use it.

What is the app?

It is a quick and easy way to take action on important issues and legislation. It takes your zip code and determines your legislators so you can start taking action immediately. The e-mail/fax/phone talking points are already written for you and the app saves your information. It literally becomes a push of the button to let your voice be heard.

Why now?

Lobby for public hearings on the new APPR and allow us, the teachers and parents a say in what counts as our APPR. This is urgent.

How do I get the app?

Log on to NYSUT's home page and fill out information here:

https://mac.nysut.org

This is the actual form:

https://mac.nysut.org/emailregents/widget/issue/348

OR it can be found on your cellular devices. Download and search for the NYSUT MAC app. From there it will ask you to register your name/address just so they know who to send the faxes to based on where you live. Once registered just click on the title "Email your NYSED Regent", fill out the information, and hit send.

Members, Got the app? Pay it forward-help a colleague download it
There are four new members of the Board of Regents that were appointed by the legislature in March. They will serve five-year terms beginning April 1, 2015. One of the new members is Judith Johnson, representing Dutchess, Orange, Putnam, Rockland, and Westchester counties. Dr. Johnson served in teaching and leadership positions in seven diverse city and suburban school districts. She has also served as a superintendent of the Peekskill School District (SAANYS April 2015).

It is of utmost importance that we continue to fight to protect our profession and our students against a tyrant, ill-informed and myopic Governor. In an effort to keep the pressure on the legislature and the Regents, we are organizing a letter writing campaign in support of a bill sponsored by Assemblywoman Catherine Nolan: A-6777 (Protections for Test Refusal) LETTER.

We are asking our elected officials to sign on and support A-6777 and make sure it gets a vote on the floor of the Senate and the Assembly. We are also asking the members to sign a letter which will be forwarded to Dr. Judith Johnson, our Board of Regents Representative. In the letter, we are asking the Regents to hold public forums and speak with teachers, parents, administrators when formulating the new teacher evaluation process.

**TAKE ACTION: Urge the Regents to hold public hearings on the new APPR**


Rest assured that the leadership of the WCT, with your help, will always be vigilant and ready to take actions in preserving and protecting the rights of our students, our parents and our teachers.

In Solidarity,

*Pastuale Delli Carpini*
A PUBLICATION OF THE WAPPINGERS CONGRESS OF TEACHERS

2537 ROUTE 52, SUITE 15
HOPEWELL JUNCTION, NY 12533
E-MAIL: wct@frontiernet.net
SUBMIT ADVERTISEMENTS
BOTH NONCOMMERCIAL, MEMBER ADS (NO CHARGE/TWO ISSUES) &
COMMERCIAL ADS ($5/ISSUE),
THROUGH WCT OFFICE: commentator@wctteachers.org.

THE WCT WELFARE TRUST FUND

Trustees:

Flip Gertler         Chairperson
Theresa Stowel       Treasurer
Erin Mulligan        Secretary
Kim Mahusky          Trustee
Pasquale Delli Carpini  Trustee


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IMPORTANT PHONE NUMBERS:

DIRECTIONS TO WCT OFFICE
2537 ROUTE 52, SUITE 15
<table>
<thead>
<tr>
<th>WCT OFFICE:</th>
<th>845-227-5065</th>
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<tr>
<td>DANIEL H. COOK</td>
<td>800-342-6651</td>
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<tr>
<td>MIRKIN &amp; GORDON (LAWYERS)</td>
<td>914-997-1576</td>
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<tr>
<td>DAVIS VISION</td>
<td>800-999-5431</td>
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<tr>
<td>STACY BRAUN ASSOC (FINANCIAL)</td>
<td>888-949-1925</td>
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<td>HEALTH ADVOCATE</td>
<td>866-695-8622</td>
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HOPEWELL JUNCTION, NY 12533
- Heritage Square complex east of Rt 376 and 52 and west of the Taconic
- Enter parking lot and make second right
- Use front entrance
- Go to 2nd floor, door at the end Suite 15